



Geography Long Term Overview

Impact

At Plumpton School we aim to provide a geographical curriculum which promotes curiosity within our children, inspiring them to investigate and find out about the world around them and its people.

Our geography curriculum aims to establish a sense of place, space and scale for all our pupils. Building their core knowledge alongside developing emotions, values and opinions. Through enquiry led learning we aim to encourage inquisitive learners to ask questions, develop a sense of place within their world, fostering passion and fascination to care about the world and its future.

Implementation.

Our geography curriculum is taught on a two-year rolling programme within each class. The curriculum ensures children have the opportunity to build their knowledge and understanding as they progress through the school, revisiting and consolidating key concepts through relevant and meaningful contexts, incorporating fieldwork and first-hand experiences.

Each lesson incorporates an enquiry question which is investigated using key geographical skills.

Collecting data – using fieldwork and observational skills to collect and measure information

Analysing data – including maps, globes, simple use of a compass, aerial photographs – both in paper and digital forms

Communicating geographical information – including numerically and in writing to present their findings. Eg, tables, graphs, maps and plans

Impact

Each unit has a specific assessment aims to track the progress of our learners. Teachers use both formative and summative forms of assessment including verbal questions aimed at specific children, completion of knowledge organisers and quizzes both verbal and written.



Geography Curriculum Overview

| | Autumn Term | Spring Term | Summer Term |
|-----------------------|--|---|----------------------------------|
| Year 1/2 Year A | Continents and Oceans The UK and Cities | Our School and Local Area | The Coast / Seaside |
| Year 1/2 Year B | Routes and Journeys | Hot and Cold Places -incl weather through science and outdoor learning | Sri Lanka |
| Year 3/4 Year A | Extreme Earth Volcanoes, earthquakes and tsunamis | UK cities, counties and regions | Using and making maps and Europe |
| Year 3/4 Year B | The Lake District | Celebrating our world | Rainforests and the water cycle |
| Year 5/6 Year A | World countries and capitals and time zones | Global Trade | Coasts |
| Year 5/6 Year B | Natural resources | Sustainable Living | North and South America |