



Personal, Social and Health Education

Long Term Overview

Impact

At Plumpton School we value PSHE as one way to support children's overall development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning.

We include the statutory Relationships and Health Education within our whole-school PSHE Programme.

Implementation

To ensure progression and a spiral curriculum, we use Jigsaw, the mindful approach to PSHE, as our chosen teaching and learning programme and tailor it to our children's needs. This programme's complimentary update policy ensures we are always using the most up to date teaching materials and that our teachers are well-supported. At Plumpton School our PSHE curriculum is taught on a two-year rolling programme within class 2-4. In nursery and reception, the same learning is repeated each year to imbed understanding and generate differing conversations year on year.

Across the school the **spiral curriculum** follows the units below:

| Term | Puzzle (Unit) | Content |
|-----------|------------------------|--|
| Autumn 1: | Being Me in My World | Includes understanding my own identity and how I fit well in the class, school and global community |
| Autumn 2: | Celebrating Difference | Includes anti-bullying (cyber and homophobic bullying included) and understanding |
| Spring 1: | Dreams and Goals | Includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society |
| Spring 2: | Healthy Me | Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise |

| Summer 1: | Relationships | Includes understanding friendship, family and other relationships, conflict resolution and communication |
|-----------|---------------|--|
| | | skills, bereavement and loss |
| | | |

Summer 2 focus' on 'Changing me'. This unit we teach in single year groups to ensure that each child learns about their own body and the changes and feelings that they may be experiencing, along with appropriate Relationships and Health Education for their age.

| Summer 2: | Changing Me | Includes Relationships and Sex Education in the context of coping positively with change |
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Local issues relating to our school are weaved into the children's learning such as road safety and further safe internet use.

Impact

Each unit has a knowledge overview that teachers use to asses prior knowledge, understanding and any misconceptions that the children may have before starting the unit. This helps the teachers to tailor the teaching to our children. Once the unit is complete it is then revisited to gauge present understanding, any questions still arising or further teaching that needs to be undertaken through individual, small group or whole class teaching.