



History Long Term Overview

Intent

At Plumpton School we aim to provide a history curriculum which promotes curiosity within our children, inspiring them to foster a deep understanding of the past, develop critical thinking skills and a sense of identity. We aim to instil a curiosity about historical events and figures, encouraging learners to engage with diverse perspectives, while developing our children's ability to analyse, interpret and evaluate historical sources. Our curriculum is designed to build knowledge, sound chronological awareness, understanding of key historical terms alongside developing an understanding of cause and effect, continuity and change, and similarity and difference. This works alongside a progression of key historical skills that are returned to and built on as the children move through the school.

Implementation.

Our history curriculum is taught on a two-year rolling programme within each class. The curriculum ensures that children have the opportunity to build their knowledge and understanding as they progress through the school, revisiting and consolidating key concepts through relevant and meaningful contexts.

Each lesson incorporates an enquiry question which is investigated using **a progression of skills:**

Chronological understanding

Historical enquiry

Interpretation of history

Range and depth of historical understanding.

Impact

Each unit has a specific assessment aims to track the progress of our learners. Teachers use both formative and summative forms of assessment including observations, verbal questions aimed at specific children, and the completion of learning tasks designed to underpin key learning points. Teachers use their professional judgement to assess the depth of each child's understanding of the key learning points of their lessons.



History Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Y1/2 Year A	Events beyond living memory - The Great Fire of London and The Gunpowder Plot	Events beyond living memory - Man's First Moon Landing and The First Aeroplane Flight	Changes within living memory – changes from birth to now Significant individuals who have contributed to national and international achievements – Grace Darling
Year 1/2 Year B	Significant individuals who have contributed to national and international achievements - Florence Nightingale, Mary Seacole and Edith Cavell	Significant individuals who have contributed to national and international achievements – Mary Anning	Significant historical events, people and places in our locality – Plumpton village over time
Year 3/4 Year A	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots
Year 3/4 Year B	The achievements of the earliest civilizations – Ancient Egypt	A study of an aspect of theme in British history beyond 1066 – the history of the railway	A local history study – Plumpton Village
Year 5/6 Year A	A study of an aspect of theme in British history beyond 1066 – World War 1	A study of an aspect of theme in British history beyond 1066 – World War 2	A study of an aspect of theme in British history beyond 1066 – significant changes since 1945
Year 5/6 Year B	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient Greece	A non-European society that contrasts with British history – the Mayan civilization