



French at Plumpton School

'If you talk to a man in any language that he understands, that goes into his head.

If you talk to him in his language, that goes to his heart.'

Nelson Mandela

In order to introduce and familiarise children with speaking another language, we teach French across KS2. In EYFS and KS1 children are introduced to simple phrases, e.g.: hello and goodbye, in different languages depending on relevant topics. We believe that every child can acquire a second language and that the process of acquiring this should be enjoyable and immerse the children in a wider understanding of the language.

Intent

At Plumpton School we strive to enable children to become passionate, curious and confident about their ability to learn another language. We want our children to be able to communicate with others, including people from outside the UK and to discover more about other cultures and peoples. Our aim is to provide inclusive learning experiences where children have the opportunity to hear, practice and rehearse the French language.

Implementation

At Plumpton School we seek to create an environment where every child feels confident to 'have a go' in order to best learn French in a practical way. Children figure out, try to guess, anticipate and help each other work out what is being said. This means developing not only listening but other skills too.

Lessons are learner centred with a guided participation approach. They focus on game-based activities and tasks that are meaningful to the child. This context involves social and classroom routines that are already familiar to the pupils in English.

We encourage children to:

- develop their confidence to speak without fear of making mistakes
- try and 'take risks' with the language

- get familiar with sounds and basic structures and slowly move to more complex ones
- get used to their own voice and self in a different language
- use the lesson sentence builders to complete classroom activities

Impact

Our children will gain confidence at being able to read, understand, write and express themselves in French at an appropriate level. To measure impact, we:

- reflect on standards achieved against planned outcomes
- monitor practical sessions and work samples
- track pupils' knowledge in pre and post quizzes
- talk with children about their learning