Remote Education at Plumpton School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

To allow teachers to set up on-line learning, every child will be provided with a starter pack of resources to allow them to start work on English and maths. The starter pack will have work which has been planned at an appropriate level for each individual pupil as well as resources to support this learning. The school will contact families to arrange collection of these packs at the earliest opportunity.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, teacher input and support will not be differentiated to the same levels as we would normally offer. This is largely due to teaching input being to the whole class rather than small groups and individuals. Children will work following teacher input and share their work once completed. The teachers will give feedback and support as soon as possible on an individual basis and will also be monitoring the learning of the children in the classroom. This might mean that individual feedback does not happen straight away.

- For some subjects, resources will not be available to support children's learning. For example, music, art or PE. Teachers will endeavor to plan activities with this in mind to enable home-school learning to be manageable for families.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

To enable teachers to plan new activities and respond to work handed in, there will be no Zoom contact with teachers on Fridays. Work will still be set and contact can be made via Tapestry and See-Saw.

Accessing remote education

How will my child access any online remote education you are providing?

For children in EYFS, online learning will be shared with you via the Tapestry App.

For KS1 and KS2, online learning will be shared with you via the See-Saw App.

In addition to these, the teachers will also use Zoom.

If any child is having difficulty with any aspects of their work then they can email plumptonhomelearning@outlook.com every morning and should get a quick response.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to the hardware necessary to access online learning (i-pad, laptop etc.) please contact the school as soon as possible. We will be able to lend laptops if necessary and help with other issues.

- If you need help with printing resources or sharing work with teachers, please email plumptonhomelearning@outlook.com . We are happy for you to come to school to collect anything you need printed off.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Textbooks and reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents are expected to ensure that pupils complete daily school work and return work once completed. Any parents/carers experiencing difficulties should contact the school as soon as possible to look at solutions.
- Teachers keep records of engagement and comment on this in school reports.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep records of engagement and comment on this in school reports.

- Where pupils do not engage, teachers will do their best to try and re-engage pupils as much as possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will work following teacher input and share their work once completed. The teachers will give feedback and support as soon as possible on an individual basis and will also be monitoring the learning of the children in the classroom. This might mean that individual feedback does not happen straight away.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with recognised SEND and those on our SEND register, but who are able to access the mainstream content and lessons, we would expect them to follow the main programme of learning set by the class teachers.

- For higher needs SEN pupils who do not have an EHCP, the class teacher will provide learning tasks which are differentiated to their needs. These could be in the form of games, worksheets or visual aids which would support home learning. We would still expect these children to access any live or pre-recorded video sessions provided by the teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is shielding or self-isolating then the class teacher will provide an exercise book and work pack to support learning at home. The teacher will keep in touch with the child via Tapestry or See-Saw and additional work can be provided when necessary. In this situation it is important to remember that the teacher will still be teaching the majority of the class in school so regular feedback and contact will be limited.

Are there any guidelines to keep my child safe whilst engaging with online learning?

Any online activity needs to be monitored by adults and carers. We have drawn up a few rules for you and your child to follow to make engagement with online learning as safe as it possibly can be. We also need to remind children that school rules apply whilst participating in Zoom meetings; paying attention, listening to others etc.

Zoom Etiquette

By attending Zooms meetings, you agree to the following protocols:

· Please DO NOT share the Zoom meeting details with anyone else.

· Once you go online to join the Zoom meeting you will be placed into a virtual meeting room and then teachers will allow access. MAKE SURE YOUR NAME IS RECOGNISABLE OTHERWISE YOU WILL NOT BE ADMITTED.

· Please ensure you are in a location with a good connection and the area is a communal space (no bedrooms please) where you are CLOSELY SUPERVISING your child. We ask that you stay within earshot.

· Ensure the background is not too busy and that there is no personal information on show.

· Everyone is appropriately dressed.

· Let people in your household aware that you are in a meeting so they do not interrupt or say/wear anything inappropriate.

· At least two members of staff will "attend" each zoom session (they may not be visible but will be present).

· Please mute yourselves; teachers will ask you/your child to unmute to talk – otherwise it would be a bit chaotic!

STRICTLY NO PHOTOS OR VIDEO RECORDINGS OF THE ZOOM SESSIONS SHOULD BE MADE.