

Plumpton School Marking Key

| Code | Meaning |
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| Focused marking | |
| | Use a pink highlighter pen on the pupils' work to exemplify areas of success 'Tickled Pink' |
| | Use an orange highlighter pen on the pupils' work to exemplify areas for development |
| Sh | Thumbs up used to accompany positive comments on how well the piece of work has met the learning objective. |
| Well done! Your next step is: | Footsteps are used to indicate the next steps that pupils need to take to move their work on. Where possible give a clear example. |
| General aspects needing comment | |
| spell spell | Pupils to dot underneath spellings they are unsure of. Teacher to tick the dot under the correct letter. |
| Verbal feedback given. | Verbal feedback given to pupils. |
| S I | Indication of whether pupil had support or worked independently on a piece of work. |
| | Pupils will be given the opportunity to make a self-evaluation of their work using a traffic light system. Green: 'I have understood the objective and will be able to use it again in future work.' Amber: 'I have partly understood the objective but need further help.' Red: 'I have not understood the objective.' |